

TEACHER TRAINING

Once upon a time, there was a Guruji. He loved to go for long walks beside the ocean. It was his habit to walk on the beach every morning before he began his work in the Gurukula.

Early one morning, he was walking along the shore after a big storm had passed and found the vast beach littered with turtles as far as the eye could see, stretching in both directions.

Off in the distance, Devadatta noticed Guruji approaching. As Guruji walked, he paused every so often and as he grew closer, Devadatta could see that he was occasionally bending down to pick up an object and throw it into the ocean. Guruji came closer still and Devadatta called out, "Namaste Guruji! May I ask what it is that you are doing?"

Guruji paused, looked up, and replied "Throwing turtles back into the ocean. The tide has washed them up onto the beach and they can't return to the sea by themselves," Guruji replied. "When the sun gets high, they will die, unless I throw them back into the water."

Devadatta replied, "But there must be tens of thousands of turtles on this beach. I'm afraid you won't really be able to make much of a difference."
Guruji bent down, picked up yet another turtle and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!"

Is education merely the awarding of distinctions, degrees, and diplomas or is it something more?

Shruti hi
mentoring teachers for value creation

Transforming teachers as classroom leaders through value learning initiatives.





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“Shruthi” - a mentoring initiative in values to ensure the manifestation of values in education. It is a well researched, comprehensive and complete learning support to teachers for a definite transformation. It helps to make the necessary changes at the level of “Cause or Choice” for better performance in a classroom. Teachers learn to identify, understand, and make the corrections required to enhance classroom performances and transform as a classroom leader.

The learning delivers healthy experiences through effective coaching and mentoring processes. Teachers are taken through effective and innovative learning instruments and tools. With us they learn to “Learn, Clarify, Assimilate, and live” values for individual, family, institutional, and social well - being.

Purpose:
To ensure every teacher’s understanding is in alliance with values |
To learn and understand the importance of values in education |
To understand the vision of education and discover the way to realise it | To discover the real teacher.

What is the impressive infrastructure of a school?

We may say that infrastructure, which includes buildings and facilities, curricula, student comfort, the management, and the brightest students make a great school. True, we think they make a school great. In reality they don’t. In fact, what is the impressive infrastructure of a school?

A school can’t become a great school if it doesn’t have great teachers who are inclined to learn. Only teachers make a school successful. They actually lead parents, managements, learning methods, and students from darkness to brightness.

The success of a school’s vision rests with teachers who actually turn its vision into reality. Without the participation of a teacher in learning no student will accomplish their life purpose. The teacher is the primary person who inspires us and makes us believe in ourselves.

If you ask people from different occupations how they chose their path, more than 86% of them say that it is their teachers who set them on the path of success.

The practical design of *values* in classrooms

Classrooms can be transformed only by transforming classroom leaders, namely, Teachers, and not merely by creating new patterns and new systems. Addressing this challenge for transformation, Anugraha’s learning initiatives provide a variety of settings and opportunities to grapple with concrete learning issues and questions.

Starting with the questions that we handle in our daily lives as teachers, the initiative builds on the insights participants develop through their own deep thinking and shared inquiry during the learning. We shift from seeking answers to finding key questions that transform the way we see our classroom challenges: Uncovering and questioning our assumptions about teaching and learning.

We illumine teachers mind through value creating coaching and mentoring intervention. We pay minute attention to classroom activities - and question what we see. By uncovering the underlying values of teaching and learning, we re-envision school, classroom, and other learning environments. In re-orienting the act of teaching to one of learning, we awaken the craft of teaching – a total transformational classroom.

The great school and great teachers

Mentoring provides a wide range of benefits, not only to teachers, but also to the stakeholders of classrooms: students, parents and school management. In fact, many teachers who serve as mentees have found the experience to have been as personally, family and professionally rewarding. Being a mentee will provide you with a unique opportunity to consolidate your teaching practice and enhance your classroom skills. Many mentees also report a renewed sense of connection to the self and the environment around and reduced isolation. Certainly, most mentees derive great inspiration and satisfaction from having the opportunity to transform as a classroom leader – a role model, than remain just a teacher.

Education is a process where the test of our character happens on a regular basis. It should help the stakeholders and not only students to flower into a fulfilled and adequate individuals. Education is basically the process by which a growing mind and intellect is moulded to develop an integrated personality of its own so as to become a useful member of society. Education is not education as long it does not help a member of society to face the problems of life, because he / she has not been able to develop his strength of character and personality.

The facts ignored in today’s education are ‘imparting healthy values needed for moulding characters’. We ignore our family and cultural heritage. Often students develop the habit of rejecting the time tested wisdom of our sages without proper study or experiment, resulting in loss of pride. With this in mind, and in continuation of our endeavour, namely, living values in education, we present “Shruthi” - short - and long - duration learning initiatives for teachers.

How we plant values in classrooms?

We start from scratch to design classroom learning environments that not only communicates, but inspires to live values.

We extensively use dialogues, classroom observations, arts, clay activities, colours, drama, role-play, music, dance, story telling, interrogating our own narratives, readings, videos, journal-writing, nature walks, silence, and study time to learn, clarify, assimilate and live values.

In addition, we design mini lessons and projects to ignite the process of value learning in a classroom.

Subject Matter Values

Process Coaching and Mentoring

Value creation
A definite transformation in
Self-growth | Family growth |
Professional growth | Social sensitivity

Measures
Excellence in student experience
Excellence in research and study
Excellence in institutional performance
Excellence in faculty support
Excellence in parent experience

